

## **Tanári záróvizsga tételek**

### **Angol nyelv és kultúra tanára MEd**

1. Changing roles of teachers and learners in contemporary language education. Responsibility of the language teaching profession. Foreign language teachers' competences.
2. Basic principles of English language teaching methodology. Fundamental problems of foreign language teaching. Cornerstones of the language teaching profession: approaches, methods, procedures, techniques.
3. Roles and tasks of the modern language teacher. Foreign language teaching strategies. Improvement of resources, choosing the appropriate teaching materials and tools. Self-assessment.
4. Student-centered language pedagogy. Educating students for self-directed learning. Learner autonomy. Principles of learner autonomy.
5. Factors affecting second language learning: individual differences, learner beliefs, intelligence, anxiety, aptitude.
6. Factors affecting second language learning: learner characteristics, age, motivation, personality.
7. Foreign language learning theories. Krashen's hypotheses and their implications for teaching foreign languages.
8. The history of foreign language teaching. Comparing and evaluating foreign language teaching methods and their implementation in modern foreign language education.
9. Humanistic approaches in foreign language teaching and their implementation in present-day foreign language education.
10. Task-based learning. The process of task-based learning. Constructivism in foreign language teaching.
11. Content-based language teaching. Content-based curriculum. Types of relationship between language teaching and content teaching. Cross-curricular approach in language education.
12. Assessment. Assessing students' achievements. Knowing and using various assessment instruments. Educating students for self-assessment.
13. Information and Communication Technology (ICT) in TEFL. Conditions for the effective application of ICT in language education.
14. Online applications in language teaching. Using websites in the foreign language classroom. Webquests. Internet-based project work. Online reference tools.
15. Web 2.0 tools for the English classroom. Blogs. Wikis. Podcasts. Producing electronic materials.

Recommended readings:

- Brown, H. D. 2001. *Teaching by Principles. An Interactive Approach to Language Pedagogy*. Longman.
- Brown, H. D. 2007. *Principles of Language Learning and Teaching*. Pearson Longman.
- Dudeny, G. 2007. *The Internet and the Language Classroom*. Cambridge University Press.
- Dudeny, G. – Hockly, N. 2007. *How To Teach English with Technology*. Longman.
- Harmer, J. 2015. *The Practice of English Language Teaching*. 5<sup>th</sup> edition. Longman.
- Howatt, A. 1984. *A History of English Language Teaching*. Oxford University Press.
- Hubbard et al. 1991. *A Training Course for TEFL*. Oxford University Press.
- Larsen-Freeman, D. 2015. *Techniques and Principles in Language Teaching*. 3<sup>rd</sup> edition. Oxford University Press.
- Lewis, G. 2015. *Bringing Technology into the Classroom*. Oxford University Press.
- Medgyes, P. 1997. *A nyelvtanár. A nyelvtanítás módszertana*. Corvina.
- Medgyes, P. 2011. *Aranykor. Nyelvoktatásunk két évtizede. 1989-2009*. Nemzeti Tankönyvkiadó.
- Mehisto, P. – Marsh, D. – Frigols, M. J. 2008. *Unveiling CLIL. Content and Language Integrated Learning in Bilingual and Multilingual Education*. Macmillan.
- Prensky, M. 2001. Digital Natives, Digital Immigrants. *On the Horizon*, Vol. 9 No. 5, October 2001.
- Rivers, W. M. 2002. *Interactive Language Teaching*. Cambridge University Press.
- Scrivener, J. 2005. *Learning Teaching*. Macmillan.
- Sharma, P. – Barrett, B. 2007. *Blended Learning. Using Technology in and Beyond the Language Classroom*. Macmillan.
- Tanner, R. – Green, C. 2007. *Tasks for Teacher Education*. Longman.
- Wilden, S. 2017. *Mobile Learning*. Oxford University Press.