

Javasolt szakdolgozati témák az angol nyelv és kultúra tanára (MEd) szakon

Dr. Antal Éva

Types of the comical in the ELT classroom (humour, irony, satire)
Forms of English popular fiction in the foreign language classroom (fan fiction, SF, utopias, female ecotopias)
Critical thinking and theories of reading in the ELT classroom

Dr. Czeglédi Csaba

Description of language and foreign language teaching
Linguistic theory and foreign language teaching
Communication and foreign language teaching
Cognition and foreign language teaching
Constructivism and foreign language teaching
Teaching and acquisition of L2 grammar
Language acquisition and foreign language learning
Developing L2 communicative competence
Communicative language teaching: What is communicative about it?
Issues in linguistic theory and (second) language acquisition

DiFiore-Czipczer Rita

Portfolio-based student evaluation
Project-based learning
ESL trends in the USA
Explicit instruction of reading strategies in a second language
ESL/EFL instruction through teaching learning strategies
The non-native ESL teacher
Intercultural competence

- diversity issues
- verbal and non-verbal elements of communication
- identifying and fighting microaggression (in the classroom)
- using the English language in international contexts

Dr. Kovács Éva

Problems of teaching and learning English phrasal verbs
English as a lingua franca: Implications for foreign language education
Effective methods of teaching phrasal verbs

Dr. Kristó László

Teaching English accents to Hungarian learners
Standard British versus Standard American: pedagogical problems
The role(s) of linguistic history in teaching English as a foreign language
A comparison of English and Hungarian morphology: how much help does it provide in teaching English?
A comparison of the principles of English versus Hungarian orthography: how much help does it provide in teaching English?
Regularity in grammar versus lexical information: how can the distinction be effectively communicated to learners?

Karin Macdonald

The politics of language and language education policy
English as a Lingua Franca and its possible implications for teaching and learning English
Learner autonomy in English language education
Task based language learning, cooperative language learning, and project based language learning
Language teaching methodologies, language teaching techniques and classroom management for language teachers
Affective (i.e. emotions, attitudes etc.) factors in language learning and teaching
Collaborative language learning in the EFL classroom

Majorosné Kovács Györgyi

Individual differences in learning English as a foreign language
Issues in teaching English as a foreign language
Language teacher beliefs and teaching styles
Teaching languages in the digital age
Gamification in teaching English as a foreign language

Dr. Dolmányos Péter

Teaching intercultural awareness through literature. Suggested areas include:

- aesthetic diversity in contemporary literatures in English
- ethical and moral dilemmas presented by contemporary literatures in English
- contemporary literatures in English and the media
- contemporary literatures in English and patterns of discrimination / reconciliation
- contemporary literatures in English and society
- contemporary literatures in English and politics
- contemporary literatures in English and global vs. local patterns of self-awareness
- contemporary literatures in English and sub-cultural dynamics
- contemporary literatures in English and gender / generation problems

Dr. Reichmann Angelika

Aspects of the British heritage in the ELT classroom
Aspects of British and English identity in the ELT classroom
Graded texts in the ELT classroom
Original literary texts in the ELT classroom
Film adaptations in the ELT classroom

Dr. Tarnóc András

The history of American education
Description of the components of American education (students, teachers, the school itself) in American literature

Dr. Vermes Albert

The role of translation in foreign language education